

ENGLISH
GRAMMAR

Grammar

Punctuation and Grammar Activities

Complete one activity every day.



Section 1

Can you rewrite this active sentence as a passive sentence?

This girl was climbing the rope.



Section 3

Read the sentence below and underline the two words that are synonyms of each other:

Cathy stared into the bakery window and gazed at the delicious cakes.

Section 5

Tick the word that is a noun made by adding a suffix to the word 'excite'.

excited

excitable

excitement

Section 2

Look at the pairs of words within the brackets. Circle the correct word to fit the sentence:

Because of the storm outside, Brenda went to (close/clothes) the window.

Nick spent most of his birthday money on some new (close/clothes).

Section 4

Mr Whoops has accidently jumbled up an adjective that he used to describe his latest clumsy accident. Can you help him to unjumble it?

DWKWAAR



Section 6

Add a semicolon to this sentence to mark the two independent clauses:

The train rushed past the station platform no passengers wanted to get on.



The Answers Are On
The Next Slide



no peeking

elyxandra

Section 1

Can you rewrite this active sentence as a passive sentence?

This girl was climbing the rope.

Accept a passive sentence with the verb 'to be' + a past participle (with or without the agent, i.e. 'by the girl'), e.g. The rope was being climbed [by the girl].



Section 2

Look at the pairs of words within the brackets. Circle the correct word to fit the sentence:

Because of the storm outside, Brenda went to **close** the window.

Nick spent most of his birthday money on some new **clothes**.

Section 3

Read the sentence below and underline the two words that are synonyms of each other:

Cathy stared into the bakery window and gazed at the delicious cakes.

Section 4

Mr Whoops has accidentally jumbled up an adjective that he used to describe his latest clumsy accident. Can you help him to unjumble it?

DWKWAAR **AWKWARD**



Section 5

Tick the word that is a noun made by adding a suffix to the word 'excite'.

excited

excitable

excitement

Section 6

Add a semicolon to this sentence to mark the two independent clauses:

The train rushed past the station platform; no passengers wanted to get on.



Section 1

Can you place dashes around the additional detail (parenthesis) in this sentence:

Usain Bolt the outstanding Jamaican sprinter won the first heat of the 100 metres.



Section 2

Circle the TWO words that are antonyms of each other in the following sentence:

It would be possible to count the number of sweets inside a jar but impossible to count all the stars in the night sky.

Section 3

Can you write Adam's words into a direct speech sentence that uses inverted commas?



Would you like an apple, Amy?

Section 4

Add a relative clause to this sentence that begins with a relative pronoun:

Billy, _____

let the spider he had caught go free in his back garden.

Section 5

Match the prefix to the correct root word:

ir

secure

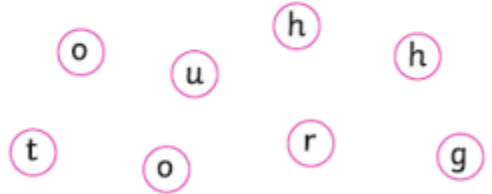
il

legal

in

regular

Section 6



Mr Whoops has been juggling with the letters from one of his Y6 spelling words - can you spot what it is?

t_____h

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The Next Slide



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Section 1

Can you place dashes around the additional detail (parenthesis) in this sentence:

Usain Bolt the outstanding Jamaican sprinter won the first heat of the 100 metres.

Usain Bolt- the outstanding Jamaican sprinter- won the first heat of the 100 metres.



Section 2

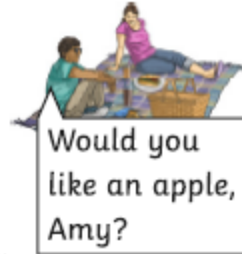
Circle the TWO words that are antonyms of each other in the following sentence:

It would be possible to count the number of sweets inside a jar but impossible to count all the stars in the night sky.

possible impossible

Section 3

Can you write Adam's words into a direct speech sentence that uses inverted commas?



Would you like an apple, Amy?

"Would you like an apple, Amy?" said Adam as he offered it to her.

Section 4

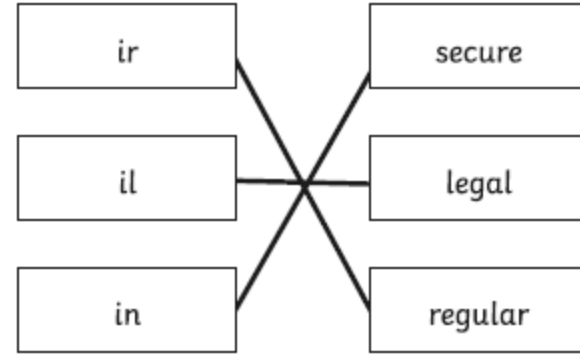
Add a relative clause to this sentence that begins with a relative pronoun:

Billy, _____ let the spider he had caught go free in his back garden.

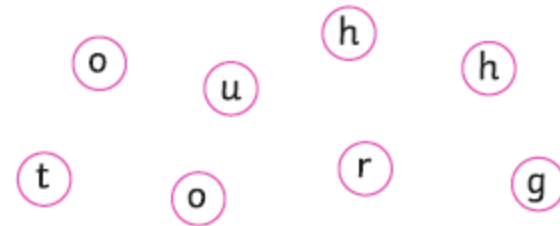
Accept any relevant relative clause that begins with who, whom or whose, e.g. 'who was a lover of animals'

Section 5

Match the prefix to the correct root word:



Section 6



Mr Whoops has been juggling with the letters from one of his Y6 spelling words - can you spot what it is?

thorough

Section 1

Write a sentence with a fronted adverbial about the picture. Underline it.



Section 2

Can you think of the hyphenated word that matches the definition?

To work well with someone _____

Section 3

Write in the verb that is missing from this sentence written in the subjunctive mood:

If I _____
Prime Minister, I would make school holidays much longer.

Section 4

Underline the prepositional phrase in the following sentence.

Reading a science journal, Isaac Newton sat under an apple tree.



Section 5

Mr Whoops has made TWO clumsy spelling mistakes in his sentence. Can you underline them and correct them? Use a dictionary if you need to.

The unlucky man had again been struck by lighting and he fell to the floor barely concious.

Section 6

Read the sentence below and circle the word or words that make it a question.



You're not frightened of spiders, are you?

The Answers Are On
The Next Slide



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Section 1

Write a sentence with a fronted adverbial about the picture.
Underline it.



Accept any accurately punctuated sentence with an underlined fronted adverbial, e.g. Landing with a bump, Zack fell off his skateboard after attempting an over-ambitious trick.

Section 2

Can you think of the hyphenated word that matches the definition?

To work well with someone **co-operate**

Section 3

Write in the verb that is missing from this sentence written in the subjunctive mood:

If I **were** Prime Minister, I would make school holidays much longer.

Section 4

Underline the prepositional phrase in the following sentence.

Reading a science journal, Isaac Newton sat **under an apple tree**.



Section 5

Mr Whoops has made TWO clumsy spelling mistakes in his sentence. Can you underline them and correct them? Use a dictionary if you need to.

The unlucky man had again been struck by lighting and he fell to the floor barely conciuous.

lightning conscious

Section 6

Read the sentence below and circle the word or words that make it a question.



You're not frightened of spiders, are you?

are you? circled

Section 1

Tick the sentence that is written in the passive form.



The hen laid an enormous egg.

An enormous egg was laid by the hen.

Section 4

Can you think of a preposition and a collective noun beginning with...

| | preposition | collective noun | determiner |
|---------------|-------------|-----------------|------------|
| The letter b? | | | |
| The letter t? | | | |

Section 2

Change these nouns/adjectives into verbs by adding the suffixes -ise, -ify or -en.

advert - _____

straight - _____

Section 5

Can you place the commas in the correct place in this sentence:

Even though she was extremely tired the brave explorer kept on trekking.



Section 3

Clumsy Mr Whoops has lost the antonyms to these words. Can you help him to add 'in' or 'un' prefixes?



likely

correct

Section 6

Place a colon in this sentence to introduce the list.

The picnic basket contained three items
lemonade, apples and
currant buns.



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Section 1

Tick the sentence that is written in the passive form.



The hen laid an enormous egg.

An enormous egg was laid by the hen.

Section 4

Can you think of a preposition and a collective noun beginning with...

| | preposition | collective noun | determiner |
|---------------|-------------|-----------------|------------|
| The letter b? | | | |
| The letter t? | | | |

Accept any prepositions and collective nouns starting with the suggested letters, e.g. behind and bunch; through and tribe.

Section 2

Change these nouns/adjectives into verbs by adding the suffixes -ise, -ify or -en.

advert - **advertise**

straight - **straighten**

Section 5

Can you place the commas in the correct place in this sentence:

Even though she was extremely tired, the brave explorer kept on trekking.



Section 3

Clumsy Mr Whoops has lost the antonyms to these words. Can you help him to add 'in' or 'un' prefixes?



likely

unlikely

correct

incorrect

Section 6

Place a colon in this sentence to introduce the list.

The picnic basket contained three items: lemonade, apples and currant buns.



Section 1

Underline the two possessive pronouns in the following sentence:

"Have you lost a pencil? This must be yours as it's not mine," said Rachel kindly as she handed it back.



Section 2

The sun was scorching today _____

Add a co-ordinating conjunction and continue the compound sentence.

Section 3

Can you think of the correct 'gh' words to match the definitions:

Past tense of buy - _____

Antonym of wrong - _____

Section 4

Mr Whoops has got in a terrible muddle turning these verbs into adjectives using the suffixes 'ible' or 'able'. Can you help him?

enjoy - _____

adore - _____



Section 5

Sort these words into the table:

| prepositions | verbs |
|--------------|-------|
| | |
| | |
| | |

were inside gave between

Section 6

Add commas around the parenthesis in this sentence.

The sloth a native South American mammal mostly eats leaves and shoots.



The Answers Are On
The Next Slide



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Section 1

Underline the two possessive pronouns in the following sentence:

"Have you lost a pencil? This must be yours as it's not mine," said Rachel kindly as she handed it back.



Section 2

The sun was scorching today _____

Add a co-ordinating conjunction and continue the compound sentence.

Accept any sensible idea for a compound sentence containing a co-ordinating conjunction (FANBOYS), e.g. The sun was scorching today so I wore my sun cream.

Section 3

Can you think of the correct 'gh' words to match the definitions:

Past tense of buy - **bought**

Antonym of wrong - **right**

Section 4

Mr Whoops has got in a terrible muddle turning these verbs into adjectives using the suffixes 'ible' or 'able'. Can you help him?

enjoy - **enjoyable**

adore - **adoreable**



Section 5

Sort these words into the table:

| prepositions | verbs |
|----------------|-------------|
| inside | were |
| between | gave |
| | |

were inside gave between

Section 6

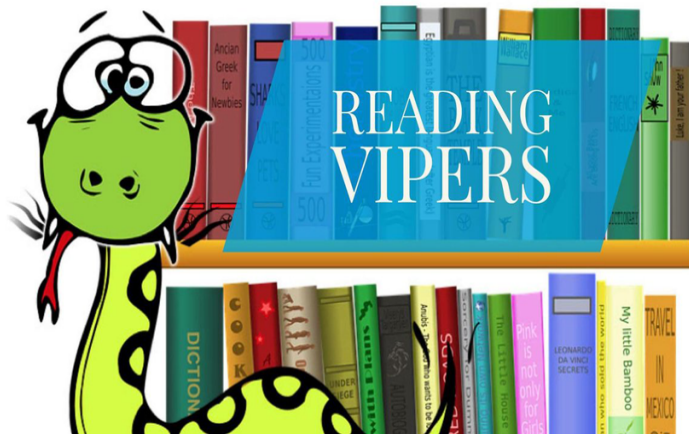
Add commas around the parenthesis in this sentence.

The sloth a native South American mammal mostly eats leaves and shoots.

The sloth, a native South American mammal, mostly eats leaves and shoots.

Reading Activities

Choose from the variety of activities and complete one or more daily.



Vocabulary
Infer
Predict
Explain
Retrieve
Summarise



Help!

10 The trees were like inky giants menacingly looming over
17 the house with twisted, reaching arms. Their decaying
25 leaves rustled loudly and the air smelled damp.

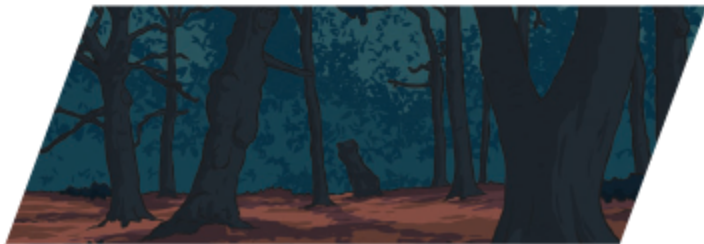
35 Lucy arrived at the door. Her chest tightened. Her eyes
44 widened. She lifted her shaking, clammy hand to knock
55 on the door but before she could touch it, it creaked
56 open...

61 They wouldn't find her here.

70 Slowly edging across the threshold, her heart began to
78 pound. Thoughts were racing wildly around her head
87 as she tentatively peered into the darkness, trying to
98 see if the coast was clear. After moments of silence and
107 stillness, she had reassured herself; judging by the state
116 of the house, nobody had ventured there in years.

117 Relief.

126 Then, from the floors above, a small, almost inaudible
130 voice called, "Help... me..."



Quick Questions



1. Where did the voice come from?



2. Define: inaudible.



3. Why was her 'heart pounding'? Give two reasons.



4. What do you predict Lucy will do next? Use the text to support your answer.

The Answers Are On
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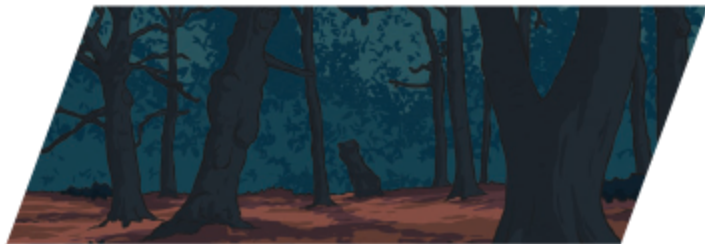


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Help!

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- 117 Relief.
- 126 Then, from the floors above, a small, almost inaudible
130 voice called, "Help... me..."



Answers



1. Where did the voice come from?
Accept: the floors above (her).



2. Define: inaudible.
Accept very quiet, almost impossible to hear.



3. Why was her 'heart pounding'? Give two reasons.
Accept an explanation focusing on the fact that she was trying to get away from somebody ('They wouldn't find her here') so her heart is pounding due to physical exertion and being scared.



4. What do you predict Lucy will do next? Use the text to support your answer.
Accept any reasonable explanation linking to the text – she will go towards the noise because she was brave enough to go into the house; she will leave the house because she wanted to check that the coast was clear, so if somebody else is there she won't want to stay there.

Rollercoasters

9 The rollercoaster has been a fashionable ride for many
17 years, with one of the first recorded rollercoasters
26 opening in Paris in 1817. Historically, it is believed
35 that the rollercoaster was inspired by sledging on the
43 icy Russian Mountains. The popularity of the coaster
53 did not spread initially. It wasn't until 1884 that the
60 first notable and highly admired rollercoaster was
70 opened in New York, USA, with a runaway train style
80 ride. The coaster ran on wooden tracks and was an
82 instant success.

91 Today, a rollercoaster track can either be a complete
98 circuit or a shuttle-track, allowing the cars —
106 individual or multiple — to run in both directions.
110 Modern rollercoasters are, of
114 course, much faster than
118 the original models and
121 safety standards have
123 notably increased
125 since then.



Quick Questions



1. When did the first well-known rollercoaster open? Where?



2. Find and copy two words which tell you that rollercoasters are well-liked.



3. How do rollercoasters of the past compare with the modern day?



4. Summarise the information about the original rollercoasters in 20 words or less.

The Answers Are On
The Next Slide



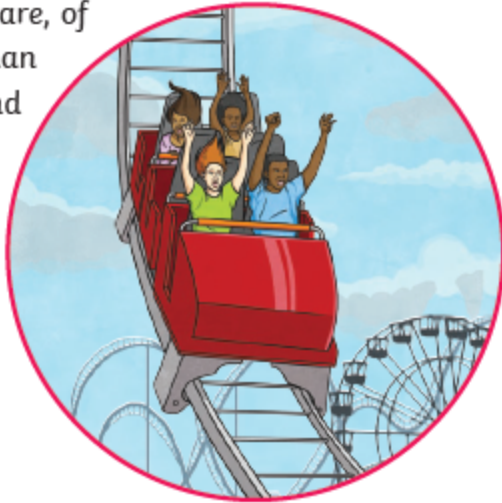
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Answers



1. When did the first well-known rollercoaster open? Where?

Accept: '1884' and 'New York, USA'.



2. Find and copy two words which tell you that rollercoasters are well-liked.

Accept 'fashionable' and '(highly) admired'



3. How do rollercoasters of the past compare with the modern day?

Accept an explanation that rollercoasters are faster now, they don't all run on wooden tracks and they have higher safety standards. Also accept reference to the similarity that they still run on tracks and are popular.



4. Summarise the information about the original rollercoasters in 20 words or less.

Accept any reasonable summary written in 20 words or less.



The Alien Times



UFO Sighting

3 Recent bright lights
5 and high-pitched
8 whistles have baffled
12 dog walkers in the
15 woodlands of Suffolk.
18 The disturbance has
22 occurred in the same
27 area as the UK's largest
31 ever UFO sighting, in
32 1980.

35 One astonished walker
40 said, "I walk in these
43 woods regularly and,
47 although I'm aware of
51 the unusual history of
55 the place, I've never
57 experienced anything
60 like this before."

64 It seems that someone,
67 or something, might
71 be trying to contact



75 us again, but nobody
80 can fathom why this is
83 happening nearly forty
87 years since the first
90 incident. The 'flying
94 saucer' was in almost
98 the exact same position
103 as the UFO that was
106 spotted in December,
107 1980.

110 Some residents are
113 nervous but many
117 others are excited about
121 the prospect of contact
123 with extra-terrestrials!

Quick Questions



1. Which word means the same as understand?



2. When and where was the UK's largest UFO sighting?



3. Find and copy a phrase that implies the area is known for being 'special' or 'different'.



4. Why do you think some walkers are nervous?

The Answers Are On
The Next Slide



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The Alien Times



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110 Some residents are
113 nervous but many
117 others are excited about
121 the prospect of contact
123 with extra-terrestrials!

Answers



1. Which word means the same as understand?
Accept: fathom.



2. When and where was the UK's largest UFO sighting?
Accept: December, 1980 and (woodlands in) Suffolk.



3. Find and copy a phrase that implies the area is known for being 'special' or 'different'.
Accept: 'the area of the UK's largest ever UFO sighting' OR 'the unusual history of the area' OR 'the same position as a 'flying saucer' was spotted'.



4. Why do you think some walkers are nervous?
Accept an explanation that focuses on the unknown of UFOs and how this might cause some people to become anxious.

Whodunnit?

- 8 What happened to Ms Smith's jewellery that day?
18 She was meant to wear it to watch a play,
27 She left it behind when she had got dressed,
32 All adorned in her Sunday-best.
- 40 Miss Ruby was seeing her friend that morning,
48 She heard the crash which came without warning,
57 The woman screamed - she was given a fright,
66 She yelled for help with all of her might.
- 74 The Doctor, in his usual morose, glum way,
81 Was up in his study, beavering away.
88 He ambled upstairs to discover the theft,
96 And discovered the jewellery box; nothing was left!
- 102 Sir Crumpet in his garden outside,
109 Was pruning all his shrubs with pride.
117 He claimed to hear voices behind the house,
126 But assumed it was either a pheasant or grouse!
- 134 It's such a mystery, who stole the gold,
141 The police predict its already been sold.
150 The townsfolk and I really don't have a clue!
157 The important question here is: do you?



Quick Questions



1. Where was Mrs Smith going on the day of the robbery?



2. Find and copy a word which suggests that the Doctor was slow.



3. What does the phrase 'He claimed' imply about Colonel Crumpet?



4. Can you solve the mystery? Who do you think 'dunnit'? Why?

The Answers Are On
The Next Slide



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Whodunnit?

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157 The important question here is: do you?



Answers



1. Where was Mrs Smith going on the day of the robbery?

Accept: to watch a play.



2. Find and copy a word which suggests that the Doctor was slow.

Accept 'ambled'.



3. What does the phrase 'He claimed' imply about Colonel Crumpet?

Accept: that they might not be telling the truth.



4. Can you solve the mystery? Who do you think 'dunnit'? Why?

Accept any reasonable prediction linking to the text.

Rapid Reading Activities

Question Types

| | |
|-----|--------------------------------------------|
| w/p | Words and Phrases |
| i | Inference |
| kf | Key Facts (Retrieval) |
| ot | Other (e.g.: Language Choice, Comparisons) |

Text Difficulty

| | |
|---|-------------------|
| l | Low Level Text |
| m | Middle Level Text |
| h | High Level Text |

California's Unlikely Warriors (part 1)

Over 100 years ago in America, Californian orchards were almost destroyed by a plague of thousands of tiny creatures called scale insects. These tiny sap-sucking bugs were attacking the orange trees and ruining all the fruit.

Scale insects had never been seen in America before. So where had they come from? Eventually the invasion was traced to some acacia plants that had been shipped in from Australia.

kf How long ago did the plague of scale insects attack in America?

kf What did the scale insects attack?

w/p Find and copy two words that make the insects sound like an army.

The Answers Are On
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California's Unlikely Warriors (part 1)

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Scale insects had never been seen in America before. So where had they come from? Eventually the invasion was traced to some acacia plants that had been shipped in from Australia.

kf

How long ago did the plague of scale insects attack in America?

Over 100 years.

kf

What did the scale insects attack?

(Californian) orchards; orange / fruit trees

w/p

Find and copy two words that make the insects sound like an army.

(the) invasion; (were) attacking; (almost) destroyed

W

California's Unlikely Warriors (part 2)



The scale insects spread so quickly that unless something was done to get rid of them, the whole fruit industry in California would be ruined. The situation was so bad that Californian fruit growers were pulling up their fruit trees and burning them to destroy the pests. Soon, the takeover started to spread to other parts of America. Different kinds of pesticides were used to try to kill the insects but none of them worked.

By now thousands of orange trees were dying.

kf

How did the growers first start to solve the problem?

w/p

Which word suggests a loss of control?

i

Why was it important to find a solution quickly?

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California's Unlikely Warriors (part 2)



The scale insects spread so quickly that unless something was done to get rid of them, the whole fruit industry in California would be ruined. The situation was so bad that Californian fruit growers were pulling up their fruit trees and burning them to destroy the pests. Soon, the takeover started to spread to other parts of America. Different kinds of pesticides were used to try to kill the insects but none of them worked. By now thousands of orange trees were dying.

kf

How did the growers first start to solve the problem?

Using pesticides; burning the trees.

w/p

Which word suggests a loss of control?

Takeover.

i

Why was it important to find a solution quickly?

Trees were being destroyed; fruit industry was being ruined; problem was spreading through the country; insects were spreading quickly.

California's Unlikely Warriors (part 3)

A professor from the Department of Agriculture, Charles V. Riley, suggested that the scale insects might be controlled by introducing other insects to feed on them. But no-one listened to him. No-one had ever heard such a theory before! They thought it was a crazy idea and laughed at his suggestion. This made Mr Riley more determined. He was sure that he was right.

He had heard that in Australia, scale insects were much less of a problem. So, why was this? Why were the Australians not suffering the same damage to their trees and plants?

kf What did Mr Riley suggest to solve the problem of scale insects?

kf What made Mr Riley become more determined?

w/p Which word in the text suggests **hardship**?

The Answers Are On
The Next Slide



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California's Unlikely Warriors (part 3)



A professor from the Department of Agriculture, Charles V. Riley, suggested that the scale insects might be controlled by introducing other insects to feed on them. But no-one listened to him. No-one had ever heard such a theory before! They thought it was a crazy idea and laughed at his suggestion. This made Mr Riley more determined. He was sure that he was right.

He had heard that in Australia, scale insects were much less of a problem. So, why was this? Why were the Australians not suffering the same damage to their trees and plants?

kf What did Mr Riley suggest to solve the problem of scale insects?

Using other insects to eat/kill the insects

kf What made Mr Riley become more determined?

No one believed his idea; he was laughed at; people thought he was crazy

w/p Which word in the text suggests hardship?

Suffering.